

PHILOSOPHY AND PRACTICE OF INTEGRATIVE EDUCATION

Steinerpædagogikum (Denmark)

An international postgraduate course for Steiner Waldorf teachers

Starting in January 2020

Philosophy and Practice of Integrative Education

This postgraduate course is for teachers in upper (secondary) and middle school, and for school leaders, who would like to develop a truly contemporary form of Steiner Waldorf education to meet the changing needs of children and young people today. Students on this course will explore the underlying core principles of Steiner Waldorf education together with contemporary approaches to teaching, learning and assessment. They also carry out an individual research project with the aim of developing an aspect of their own practice. The course aims to inspire teachers and leaders to think in new ways about Steiner Waldorf education and to engage critically and creatively with the deep, underlying principles of human growth and development. This is an innovative and challenging course with an international student cohort and a diverse faculty. With its combination of short intensives, distance learning and work-based practice the course is designed specifically for teachers and leaders in full time employment.

The course modules

1. Integrative Approaches to Teaching, Learning and Assessment

The purpose of this module is to introduce students to a range of integrative and holistic approaches to teaching, learning and assessment. Students deepen their understanding of teaching, learning and assessment processes and develop rigour, consistency and accountability in their practice.

2. Philosophy and Practice of Steiner Waldorf Education

In this module students explore Steiner's development picture of the human being and how this relates to Steiner Waldorf practice. They are also invited to think critically and openly about Steiner Waldorf education, particularly in the middle and upper school years, and how to deepen their own understanding and practical application of this approach.

3. Developing Own Practice

In this module students develop an aspect of their own practice by carrying out a small research project. This could be to do with teaching, learning or assessment or something connected with organisational change.

Further key facts about the programme

<i>Specialisation options</i>	The course has two specialisation pathways. One for practicing teachers, the other is for those holding, or aspiring to hold, a leadership position within their school. Students on both pathways do the same modules but carry out different assignments and associated reading.
<i>How long does it take?</i>	12 months, part time.
<i>How is it delivered?</i>	The delivery model combines three face-to-face residentials, online learning using our virtual learning environment and work-based learning.
<i>Core faculty</i>	Jonathan Code, Charlotte von Bülow, Sven Saar, Alison Richards, Dr Peter Simpson, Mette Kaufmann, Dr Fergus Anderson, Vivienne Kravik. The core faculty are joined by additional visiting faculty for specific subjects.
<i>Certification</i>	The programme is certified. ECTS can be obtained through our academic partnership with the Institute for Education and Social Innovation (Alanus University).
<i>Recognition</i>	The programme is recognised by the Ministry of Education in Denmark and Syddansk Universitet.
<i>Size</i>	The programme comprises approximately 150 guided learning hours and 350 hours of independent study.
<i>Developed by</i>	This programme is developed by Crossfields Institute in collaboration with the professional associations of Steiner Schools in the United Kingdom, Denmark, Norway and Finland.
<i>Entry requirements</i>	Undergraduate level education or established equivalent.
<i>Language proficiency</i>	A good level of written and spoken English is required. Assignments can be submitted in Danish and English
<i>Tuition fee</i>	Crossfields Institute is a non-profit organisation. Tuition fees reflect the number of students enrolling on the course and their location. International students GBP 4,400/DKK 37.000. UK students is GBP 3,950.



Emerson College, UK

Delivery location

The course includes three residential. The first and last residential take place at Emerson College in the UK. The second residential takes place in Denmark, Finland or the UK depending on the location of students. The residential are supplemented by live online seminars using the Crossfields Institute virtual learning environment (VLE).

Further information

For all further information about the programme please contact Jane Tyler using the contact details below.

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